Pengamat: Pengabdian Masyarakat
ISSN: (Online) 3124-2634, (Print) 3124-257X
DOI: https://doi.org/10.53828/2yrdpn77

Portrait of Indonesian Children's Education in Malaysia: The Efforts of the Kuala Lumpur Indonesian School (SIKL) in Making 12 Years of Compulsory Education a Success and Preserving Indonesian Culture

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Dates:
Received: 1 Des 2025
Accepted: 7 Des 2025
Published: 12 Jan 2026

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Abstract. *This study aims to determine the efforts of Kuala Lumpur Indonesian School (SIKL) in making the 12-year compulsory education program a success and preserving Indonesian culture. The research method used is a qualitative method with a library study approach. The analysis technique uses observation, interviews and documentation. Kuala Lu mpur Indonesian School (SIKL) plays a strategic role in supporting the successful implementation of the 12 -year compulsory education program for Indonesian children living in Malaysia. SIKL provides quality education from elementary school to high school b y implementing a curriculum that is in accordance with the national standards of Indonesian education which not only provides opportunities for continuing education but also makes students globally competitive. In addition to its academic function, SIKL al so plays an active role in preserving Indonesian culture through various extracurricular activities such as traditional music and dance as well as teaching Indonesian. By combining education and cultural preservation, SIKL helps foster a young generation t hat has a strong sense of identity and love for the homeland, maintains Indonesian cultural values and grows in the midst of Indonesian society in Malaysia.*

Keywords: SIKL, 12 -Year Compulsory Education, Indonesian Culture

INTRODUCTION

Education is right every citizens (Sujatmoko, 2016, p. 181). The state is obliged facilitate every inhabitant for get education. Terms the there is in Article 31 paragraph 1 of the 1945 Constitution states: that every citizens have the right get teaching. Based on Minister of Education and Culture Regulation Number 19 of 2016 concerning the Smart Indonesia Program, rights every Indonesian citizens receive 12 years of education. 12-year study program is continuation from a 9-year study program that aims to For to make smart nation. In its implementation, the study program is 12 years consists of from the learning program school elementary, middle and high school. The opportunities that this country provides aiming For to make smart every citizen.

For Indonesian citizens living in the territory of Indonesia, this opportunity get education open. However for Indonesian citizens, especially those of age schools that live in other countries of course is challenges. Differences language, culture and curriculum become challenges and obstacles that of course need get attention serious. Like example Indonesian citizens living in neighboring Malaysia. Although near, there is different policies between the Malaysian and Indonesian education systems. For anticipate it government through The Embassy of the Republic of Indonesia (KBRI) established Kuala Lumpur Indonesian School (SIKL). This institution own role For serve education for Indonesian citizens living in Malaysia, apart from it is also one of the representative (KBRI) in frame operate Diploma Mission. Level SIKL facilitated schools consist of from Early Childhood Education, Elementary School, School Middle and High School.

Study on education portrait education children in previous SIKL analyzed the writing of M. Subakti et al. through Living Curriculum Concept in SIKL (Indonesian Kuala Lumpur School) (Subakti et. al., 2021, p. 154-165), Next is Partono's writing with Learning Strategy Theme Indonesian School Kuala Lumpur (SIKL) in the New Normal Era(Partono et. al., 2021, p. 75-82). Next article is Analysis Education System in Indonesian School Kuala Lumpur (SIKL): Teacher's Perspective author Setyani (Setyani et. al., 2021, p. 70-79). The writings describe SIKL curriculum and strategies in give learning to students. In addition article It also analyzes the educati on system implemented in the Indonesian School Kuala Lumpur.

This writing will photographing and analyzing Indonesian students residing in Malaysia below shade Indonesian School Kuala Lumpur in carry out learning. In addition findings in this article i s know the SIKL steps and strategies in carry out must study 12 years as the government plan.

METHODS

In research This use method qualitative, namely method research based on philosophy postpositivism, a approach research that photographs condition object natural (Fadli, 2021, p. 33-54). Data collection techniques are carried out in a way triangulation (combination) and data analysis are inductive, as well as results study qualitative This more emphasize on meaning than generalization. Approach qualitative aims to be able to obtained deep understanding and interpretation about meaning from the situation and conditions in the field (Rusandi & Rusli, 2021, p. 48-60). Technique research data collection This use interviews, observations, and documentation. Techniques This done Because involving participation directly. Observation become technique data collection for to know and dig data sources consisting of from events, locations and subjects research. Technique observation this is also used for know obstacles in face problems. In addition observation can also be done done in observe ongoing activities in progress like activity learning, activities work and others.

RESULTS AND DISCUSSION

Portrait of Indonesian Students at the Indonesian School Kuala Lumpur (SIKL)

1. Profile of Indonesian School Kuala Lumpur (SIKL)

School Kuala Lumpur (SIKL) is a institution education located in Kuala Lumpur Malaysia which aims For give education quality to children Indonesian citizens living abroad. Schools This established in 1969 and sponsored by the Embassy of the Republic of Indonesia in Kuala Lumpur (KBRI) (Admin).

Since beginning the establishment of SIKL has become center education important Indonesian community in Malaysia which aims For to popularize values culture Indonesian language and nationality to generation young. As school international with standard SIK education provides appropriate curriculum for Indonesia start from park kindergarten (kindergarten) to school intermediate upper (high school). Curriculum This designed For ensure that student accept equal education with curriculum in the country of origin they with consider needs and challenges unique faced by students international. With thus students who graduate from SIKL have equal opportunity For continue education in college high in Indonesia or other countries that have the same facilities (Admin).

In addition, SIKL organizes various activity extracurricular like sports, arts, music, and organizations that aim to For develop talents and interests students outside field academic. Activities this also becomes means tighten bond social and sol idarity between students. SIKL does not only teach eye lesson academic but also plays a role as a mentor in development character student.

SIKL teachers strive create environment informative and fun learning that encourages every student think critical creative and independent through teaching interactive and approach teaching participatory. In addition SIKL students have strong commitment in preserving and developing identity Indonesian culture. SIKL strives For instill a sense of love and pride to M other motherland as the Indonesian nation through various activity culture like Indonesian Independence Day celebration show art traditional and competition Indonesian. Activities This also introduces student to diversity Indonesian culture that becomes p art important in education toughness school this and become bridge between Indonesian community in Malaysia with their country of origin.

Through various cooperation programs with the Indonesian Embassy in Malaysia and organizations other Indonesian commu nities SIKL participate in various activity social purposeful culture and education For tighten rope friendship between Indonesian citizens in Malaysia and their country of origin. SIKL often holding important related events with Indonesian society such as educational seminars exhibition culture and public events. The Indonesian School of Kuala Lumpur is institution focused education No only on achievement academic but also develop resilience student identity culture and sense of belonging social. Through

various SIKL programs and facilities strive as much as possible Possible For become place Study best, and become pride Indonesian community in Malaysia.

2. Kuala Lumpur Indonesian School Curriculum

Curriculum Indonesian School Kuala Lumpur (SIKL) was des igned For fulfil standard education Indonesian national and adapted with need students living abroad. SIKL implements curriculum independent in Indonesia includes various eye core lessons such as Indonesian mathematics IPA IPS and subjects lesson others who support development participant educate in a way comprehensive. Course This designed For equip student with the necessary knowledge and skills For overcome global challenges while maintain identity national them. Besides the eyes lesson The SIKL basis also provides religious education according to each student's beliefs such as Islam, Christianity, Catholicism, Hinduism and Buddhism (Siswanto, 2023). The purpose of teaching This is For strengthen moral and spiritual values of students which are part from formation character. Religious education also includes values Indonesian culture so that allow student For get better understanding deep about traditions and beliefs that exist in Indonesia. Considering environment international place student stay skills Language English is very important f or communication every day and continue studies to higher level high. In addition to language SIKL English also teaches Language Malay as part adaptation to environment local in Malaysia. Therefore That ability multilingual owned SIKL students become superiority competitiveness. Through eye lesson like art music and art appearance student invited For express his creativity and learning more Lots about Indonesian culture. SIKL performing arts are not only focus on theory but al so practice between technique traditional and modern. Activities This help student increase appreciation to inheritance Indonesian culture at the same time increase experience learn and is an integral part of SIKL curriculum. Of course just matter This No only For increase ability physique student but also for put forward interests important like sportsmanship and training. SIKL Sports (sports) has adequate facilities For support various activity sport start from sport traditional Indonesian to sport i nternational. Through approach comprehensive This student expected develop in a way academic physical and emotional. As part from his commitment to education holistic SIKL has also develop system education character that integrates all over aspect curric ulum. The program aiming For develop participant educate who does not only talented and intelligent but also has strong character and morals. Character education at SIKL begins from learning at school until activity extracurricular and purposeful For develop values like not quite enough answer leadership and love homeland. Therefore That SIKL curriculum can become means For prepare generation facing the future with skills and character that can trusted.

3. The Role of SIKL in the Success of 12-Year Compulsory Education

The Indonesian School of Kuala Lumpur (SIKL) plays a role important in support must 12 years of study initiated by the Indonesian government. This

program aims to ensure that every Indonesian child has access to adequate education up to secondary school level. As a foreign school, SIKL is committed to providing quality education to Indonesian Citizen (WNI) children living in Malaysia so that they can succeed finish education elementary and middle until 12 years old in accordance with standards set (Nafasty, 2024). Mandatory program learning SIKL provides completeness level education start from school elementary school (SD) to school intermediate first (junior high school) and up to school intermediate upper secondary school (SMA). The SIKL curriculum follows the regulati ons of the Indonesian Ministry of Education, Culture, Research and Technology to ensure that all student accept results appropriate learning with colleagues in Indonesia (Nafasty, 2024). This is allow student For continue education to higher level high at home and abro ad without face difficulty in adapt with curriculum. SIKL also plays an active role in facilitating the adjustment process of students who move from Indonesia to Malaysia. Many students who work or live with their parents in Malaysia face difficulties in adapting to the new educational environment. SIKL provide s help special to the students for help adapt with en vironment Study new and ensure can finish various matter is needed . This is an important step to ensure that Indonesian children do not miss out on the 12-year compulsory education.

For ensure continuity education up to 12 years SIKL also provides scholarships and educational support to underprivileged students. The programs provided in the form of funds Operational School (BOS) and the Smart Indon esia Card (KIP) program. This program important for Indonesian citizens whose families Possible face difficulty finance in Malaysia (https://www.kemdikbud.go.id/, 2015). With support SIKL ensures that all over student have equal opportunity For finish his studies without constrained problem financial. In addition, SIKL works together with the Indonesian Embassy in Kuala Lumpur to provide various forms of assistance and other support needed by students to achieve optimal academic achievement. SIKL also integrates several non -formal education programs to support the completion of 12 years of compulsory education. The program includes extracurricular activities that enrich experience Study student like course Language English training computers and development programs skills others (Admin,). Therefor e that's not SIKL only help student reach standard academic but also helps develop future relevant skills as part from education holistically depicted in the mandatory program study for 12 years. SIKL also strengthens the role of parents in supporting their children's education. The school stage regular meetings with parents and teachers to discuss the progress of the child's education. Through effective communication between the school and parents SIKL ensures that all parties involved in education ch ild Work The same For reach objective must study at the age of 12 (SIKL,).

In context international SIKL also plays a role in showcasing Indonesian education standards abroad. By following the 12 -year compulsory education

program, SIKL shows the international world that Indonesia is committed to providing universal education for all citizens wherever they live (https://sekolahindonesia.edu.my/, 2012). This participate strengthen image positive Indonesia in Malaysia and shows that the country Serious in increase quality source Power the human being through education. By prioritizing education that emphasizes Indonesian culture and national values, SIKL ensures that students remain connected to their cultural roots even though they live far from their home country.

This education important in to form teak self nation students who in turn support success of mandatory prog rams study 12 years with instill a sense of love homeland and a sense of responsibility as an educated citizen. SIKL also continues do innovation and adaptation eye existing lessons For adapt with change along the walk time. Through these adjustments, SIKL ensures that the education provided is not only academically relevant but also prepares students to face future global challenges. These innovations include integrating technology into learning, one of the important aspects in supporting twelve years of compulsory education in the digital era. SIKL plays a very important role in realizing 12 years of compulsory education. Various initiatives and programs through SIKL not only ensure that Indonesian children in Malaysia get adequate education but also pr epare become generation educated people with character and ready face future challenges. With a strong commitment to education, SIKL continues to strive become pioneer in support all over Indonesian children to be successful access must studied 12 years a broad (SIKL,).

For more strengthen its role in the success of the 12-year compulsory education. Sekolah Indonesia Kuala Lumpur (SIKL) also collaborates with other educational institutions both in Malaysia and Indonesia. The collaboration includes the exchange of student intern teachers and various other forms of professional cooperation. This collaboration will enable SIKL to improve the quality of education and provide more Lots chance to student For delve deeper into the world of education abroad environment s chool (Abdul, 2021). This is give student more perspective wide about opportunity training more carry on Good in a way national and also international. In addition, SIKL also serves to educate the Indonesian community in Malaysia about the importance of the 12-year compulsory education program. SIKL aims to raise public awareness of the importance of completing studies up to high school level through various activities such as debate seminars and educational campaigns. This awareness is very important, especially for families who do not fully understand the benefits of long-term education. In this way, SIKL will help the Indonesian community in Malaysia to support full implementation of this program.

For develop gifted students, SIKL has a special program For recogn ize and develop students' talents and academic potential through art competitions, Science Olympiads and other competitions. SIKL helps students reach potential the

maximum with provide facilities and support for student quality height which is part from vision education term long (Editor, 2023). Students' achievements this will also motivate others to still committed to his education ensure that education provided nature inclusive and able accessible to all student including those in need special. The school provides the necessary support and facilities to enable students with special needs to learn effectively and experience a comfortable educational environment. This initiative is in line with the basic principles of 12-year compulsory education which emphasizes that every child without excep tion has the right to receive a decent education. SIKL is committed to creating an inclusive learning environment where all students feel valued and supported in their learning journey(SIKL). SIKL continues evaluate and develop method teaching and learning pro grams implemented. The school provides ongoing training and professional development for teachers to ensure student always follow development method teaching latest and most effective. This development is important to maintain the quality of education at SIKL so that it remains in accordance with national and international standards. This ongoing commitment ensures that SIKL not only plays a role in the success of 12-year compulsory education but also becomes a model of superior education for Indonesian pe ople abroad.

4. The Role of the Kuala Lumpur Indonesian School in Strengthening Indonesian Culture

School Kuala Lumpur (SIKL) has a very important role in strengthening Indonesian culture in Malaysia in particular for Indonesian citizens (WNI) who live in th e country. As institution SIKL education does not only become place learning but also the center development culture that ensures Indonesian children remain connected with identity its culture even though Far from home (SIKL, 2014). This is important For guard susta inability Indonesian culture in the environment international.

Language is element important from identity culture. Indonesian is taught in a way intensive start from school base until school medium. Through course Language the student No only learn abi lity communication but also understand more in meaning Indonesian as carrier history nation and values culture traditional. In addition to language, SIKL also integrates education arts and culture to in curriculum. Traditional Indonesian dance, music and drama arts are taught and practiced regularly at school . Students invited For meet and learn various dance traditional like Samane Pande and Japan as well as tool music traditional such as Gamelan and Angron. With method this is SIKL not only to pres erve but also brings to life return art less traditional known generation young Indonesians abroad (Ahsani et al., 2020, p. 108-120). SIKL every the year to organize various cultural events like Indonesian Independence Day celebration arts festival and culture as well as exhibition work students. These events often involving community local Malaysia including community international functioning as bridge culture between Indonesia and

Malaysia and the participating countries other as well as play a role in commemorate days big national and religious which is very important in Indonesia (SIKL, 2022). For example Katyn Day commemoration Heroes' Day and various day raya religious like Eid Fitri , Christmas, Nyepi and Vesak are celebrated with great enthusiasm at SIKL. Celebration the No only to educate student will importance history and religion in Indonesian culture but also increase the sense of unity between students and residents school besides it is active SIKL put forward the values of Pancasila as runway school. Philosophy state and life Indonesian nation. Values the integrated to in activity learning and applied in life every day at school. With method This is educational SIKL participant educate No only become man educated but also citizens who understand and uphold tall the values of Pancas ila which are the core of Indonesian culture. The role of SIKL in strengthening Indonesian culture also includes effort recording and preservation inheritance culture. School This often stage projects involving student in studies culture like documentin g traditional folklore and practices culture others in various areas in Indonesia (SIKL, 2022). Activity This No only add knowledge student about diversity Indonesian culture but also helps to preserve inheritance possible culture Already start forg otten. For expand influence strengthening SIKL culture weaves cooperation with various institution culture and education in Malaysia and Indonesia. Work The same the covering workshop exchange culture and purposeful seminars For deepen understanding and appreciation to Indonesian culture(Ministry of Education and Culture, 2019). For example, SIKL often collaborate with the Indonesian Embassy in Kuala Lumpur for organize cultural events involving public the area of Indonesia in Malaysia including the Indonesian diaspora. SIKL also provides chance to student for follow competition arts and culture level national and regional levels international. Participation This No only increase pride student to its culture but also promote Indonesian culture on the world stage. Results achieved SIKL students in competition Thi s aiming For bring Name good Indonesia in the arena international with display beauty and diversity Indonesian culture to the world. In overall the role of SIKL in strengthen Indonesian culture in Malaysia is an integral part of mission Indonesian schools abroad. Through various pr ograms and activities aimed at for preserving and promoting Indonesian culture SIKL ensures generation new public Indonesia growing up in Malaysia is not lost identity its culture. On the contrary they invited become ambassador culture that can spread Indonesian values and traditions in the international world tighten relations between Indonesia and Malaysia and enrich inheritance global culture.

CONCLUSIONS

School of Kuala Lumpur (SIKL) plays a role important in make the mandat ory program a success study 12 years for Indonesian children in Malaysia. SIKL ensures student to obtain quality and sustainable education start from school base until school intermediate on through curriculum that meets standard national Indonesian educa

tion. With facilities and manpower SIKL qualified teachers do not only offer chance great education but also prepare student For compete globally with still guard teak self as generation successor nation with to preserve Indonesian culture among Indonesi an students and Malaysian society. Various activity extracurricular likelike dance, music traditional, and Indonesian language, are taught and practiced regularly for instill a sense of love to culture land waterBy Because that's SIKL isn't it only just institution education but also the center culture that preserves and strengthens teak self Indonesian people abroad so that mark nobility and wealth Indonesian culture remains exist and develop among generation young.

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