

# Implementation of Yanbu'a Method in Improving Learning Outcomes to Read Al-Quran in Pondok Pesantren Darul Ulum, Bae, Kudus

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## **Abstrak**

Metode Yanbu'a diterapkan di Pondok Pesantren Darul Ulum Kudus untuk meningkatkan hasil belajar membaca al-Qur'an. Penelitian ini bertujuan untuk mengetahui bagaimana pembelajaran al-Qur'an menggunakan metode Yanbu'a di Pondok Pesantren Darul Ulum Kudus. Jenis penelitian ini adalah penelitian deskriptif dan kualitatif. Teknik pengumpulan data dilakukan melalui wawancara dan dokumen. Analisis data yang digunakan mengikuti analisis model Miles dan Huberman yaitu reduksi data, representasi data dan verifikasi. Hasil penelitian ini menunjukkan bahwa: Pertama, atas dasar pembelajaran aktif, inovatif, kreatif, efektif dan menarik metode Yanbu'a diadopsi di Pondok Pesantren Darul Ulum Suci. Kedua, peran pembelajaran bahasa Yanbu di Pondok Pesantren Darul Ulum untuk mempelajari Alquran sangat penting untuk meningkatkan hasil belajar membaca Alquran. Berdasarkan hasil penelitian, metode ini dapat meningkatkan kemampuan siswa membaca al-Qur'an berdasarkan huruf makharijul dan tajwid.

**Kata kunci:** Metode Yanbu'a, Hasil Belajar, Membaca al-Qur'an

## **Abstract**

The Yanbu'a method is applied at the Darul Ulum Kudus Islamic Boarding School to improve learning outcomes to read al-Qur'an. This study aims to determine how to learn al-Qur'an using the Yanbu'a method at the Darul Ulum Kudus Islamic Boarding School. This type of research is descriptive and qualitative research. Data collection techniques were carried out through interviews and documents. The data analysis used followed the analysis of Miles and

Huberman's model, namely data reduction, data representation and verification. The results of this study indicate that: First, on the basis of active, innovative, creative, effective and interesting learning the Yanbu'a method is adopted at the Darulum Suci Islamic Boarding School. Second, the role of Yanbu language learning at Darul Ulum Islamic Boarding School to study al-Qur'an is very important to improve learning outcomes to read al-Qur'an. Based on the research results, this method can improve students' ability to read al-Qur'an based on makharijul and tajwid letters.

**Keywords:** Yanbu'a method, Learning outcomes, Reading al-Qur'an

## Introduction

Science is needed by humans to achieve happiness in this world and the hereafter. One of them by reading activities will produce knowledge. As the first revelation that was revealed was the commandment to read and study. In learning, there are learning objectives that must be achieved. A goal is an aspiration to be achieved from the implementation of an activity.<sup>2</sup> There is no activity that is programmed without a purpose, because it is something that has no certainty in determining which direction the activity will be taken. According to Roestiyah, the learning objective is a description of the behavioral appearance of students that we expect after they learn the lesson material we teach. A teaching objective says an outcome we expect from that learning and not simply a process of learning itself<sup>1</sup>.

In general, strategy has the meaning of an outline of direction to act in an effort to achieve predetermined goals. Associated with teaching and learning, strategy can be interpreted as general patterns of teacher and student activities in the realization of teaching and learning activities to achieve the goals outlined. There are four basic strategies in teaching and learning which include the following: Identify and define specifications and qualifications for changes in the behavior and personality of students as expected. Choosing a system of teaching and learning approaches based on the aspirations and views of life of the community. Select and determine teaching and learning procedures, methods, and techniques that are considered the most appropriate and effective so that they can be used as guidance by teachers in carrying out their teaching activities. Establishing norms and minimum limits of success or criteria and standards of success so that they can be used as guidelines by teachers in evaluating

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<sup>1</sup> Rofiq and Basyid, "Implementasi Metode Yanbu'a Untuk Meningkatkan Hasil Belajar Baca Al-Qur'an Di MI Baitul Huda Kota Semarang Tahun Ajaran 2019/2020," 35.

the results of teaching and learning activities which will then be used as feedback for improving the instructional system in question as a whole.

One of the learning methods is the yanbu'a method. The yanbu'a method can make a big contribution to students, where students are able to write, read and memorize the al-Qur'an properly and correctly.

The current educational situation is facing various tangible changes in all aspects of social life. This is due to the rapid development of science and technology, as well as the impact of globalization around the world, including Indonesia. This also has an impact on religious education, especially in teaching al-Qur'an. Many Quran teachers have taught how to read the al-Qur'an by accident. This is due to the surface acoustic waves of Rasulullah saw. In addition, there are several problems that are very influential in the implementation of al-Qur'an education, namely in the field of using the al-Qur'an learning method that is not appropriate or the learning method is not acceptable to students. This will affect the learning outcomes of students, this problem is very important for educators to apply how to provide efficient and effective learning methods for students. For this reason, it is very important to research so that the implementation of the inaccurate implementation of the al-Qur'an learning method will have a bad impact on how to read <sup>2</sup> al-Qur'an that is good and true as taught by the Prophet Muhammad SAW. Determining the right teaching method, especially for the method of reading the al-Qur'an, will affect how the learning outcomes of students are.

The Qur'an is a miracle of the Prophet Muhammad, sent down by Allah SWT through the angel Gabriel, who is used as a guide for the life of Muslims. al-Qur'an is found in the Arabian Peninsula, so the language used is Arabic. In Islam it has been instructed to us that we must always learn from learning to read, and practice the contents of the al-Qur'an in our daily life<sup>3</sup>. Teaching attitudes based on the Islamic religion towards children is something that is not easy to do, but it takes careful effort and thoroughness, and educators must have the right strategy for students so that students can live, understand, and have a good attitude. Both according to Islamic teachings. Other problems sometimes occur because of the people around the children such as family and the students' environment. The majority of parents prefer to provide education to their children at formal schools rather than Islamic-based education such as Islamic boarding schools and other madrasas. This is what will make their children less

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<sup>2</sup> Suriah, "Metode Yanbu'a Untuk Meningkatkan Kemampuan Membaca Al-Quran Pada Kelompok B-2 RA Permata Hati Al-Mahalli Bantul."

<sup>3</sup> Hanum, "Pendidikan Multikultural Sebagai Sarana Pembentuk Karakter Bangsa (Dalam Perspektif Sosiologi Pendidikan)."

aware of Islamic issues, because parents tend to think that education non-formal is less important than formal education. They think that what is most important is how to produce their dhohir needs such as how to get a more fulfilling life.

It is often found that young people and girls around the rural research area, many teenagers who do not understand religious issues, especially in terms of reading the al-Qur'an. In general, they should understand that the Qur'an is a reference for their way of life. They are living life for their world and the hereafter. Students today cannot deny that many of them have graduated from school but still cannot read the al-Qur'an. One of the reasons is because they are more busy with their own activities such as coming home from school, they are more engaged in playing in front of their gadgets than repeating the lessons they have learned at school. Because of this, educators must think about how to solve problems of this kind. In overcoming this problem, there are a lot of efforts that must be made by educators in developing the quality and quantity of effective and efficient learning, especially the learning so that it is not boring for students, so that the educators are required to have adequate performance to attract the interest of the participants. Students to follow and carry out learning to read al-Qur'an (Setyowati, Fatimawati, & Utomo, 2018: 89). Efforts must be made by educators to increase students' interest in learning to read the al-Qur'an well and correctly. However, in essence there are still many problems raised by educators regarding the problems of learning outcomes carried out by students, especially reading the al-Qur'an<sup>4</sup>. Because of this, the author takes the initiative to conduct research on these issues in an effort to protect and maintain the uniqueness of the al-Qur'an, both in terms of writing and reading, in order to increase efficiency in developing the ability to read the al-Qur'an. This research was conducted by the author by choosing a place at the Darul Ulum Ngambatrejo Be Kudus Islamic Boarding School by choosing the title "the implementation of the yanbu'a method in increasing learning outcomes to read al-Qur'an in the Darul Ulum Ngambatrejo bae Suci Islamic boarding school in 2021"

The main objective of this research is to determine the implementation of the yanbu'a method in teaching the al-Qur'an in Darul Ulum Ngambatrejo Bae Kudus Islamic Boarding School in 2021 and how the role and method of yanbu'a in al-Qur'an learning carried out by Darul Ulum Ngembalrejo Bae Kudus Islamic Boarding School 2021. Hopefully, the researchers after conducting this research can explain to readers that implementation the yanbu'a method and its role in learning to read al-Qur'an in Islamic boarding schools.

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<sup>4</sup> Fatmawati, N., Setyowati, D. L., & Utomo, C. B, "Outdoor Study Activity by Utilizing Wonosoco Tourism Village as A Learning Resource of Social Studies," 89.

Yanbu'a itself is a handbook for students and students to read al-Qura'an in understanding how to read and apply what is good and correct as taught by the Prophet Muhammad SAW. Compiled by the yanbu'a book-making team chaired by KH. M. Ulil Albab Arwani, son of KH. Muhammad Arwani. Yanbu'a which means this source developed in 2004, consisting of 7 volumes for TPQ and juz 1 for PAUD or small kindergartens and in teaching begins with the introduction of hijaiyah and makhorijul letters, and how to write al-Qur'an.

The beginning of the emergence of Yanbu'a was due to encouragement and input from the alumni of the Tahfiz Yanbu'ul Qur'an Islamic Boarding School. Created because of the continuous pressure from the alumni of the Tahfiz Yanbu'ul Qur'an Islamic Boarding School to the Arwani kyai, the dalem party approved the input from the alumni because it was to maintain friendship and aims to maintain and maintain the diversity of the reading of the al-Qur'an.

Exposure of learning materials with the Yanbu'a method is carried out using various methods, including: Musyafahah or now it can be called the *sorogan* method, which is a method for an educator to first read the reading of the al-Qur'an then the students. By applying a method like this the participants Students can see firsthand how to read the correct al-Qur'an recitation by looking at the facial expressions of the educator. Repetition of words taught by educators to students by following and imitating words or sentences correctly and well. In this study the authors focused on the application of the Yanbu'a method in learning to read the al-Qur'an Santri at the Darul Ulum Islamic boarding school.

## Research Method

The research method carried out by researchers used a descriptive qualitative approach using the type of field research. Determining the research subject is done by purposive. The way of collecting data uses observation, interview, and documentation techniques. Data analysis was carried out by qualitative descriptive analysis with the miles and huberman interactive model which was divided into data collection, data reduction, data presentation and conclusions. The authenticity of the data was tested by conducting source triangulation techniques and method techniques. In data analysis is drawing conclusions and verification. The initial conclusions expressed are still provisional, and will change if strong evidence is found to support it at the next data collection stage. But if the conclusions put forward at an early stage are supported by valid and consistent evidence when the researcher returns to the

field to collect data, then the conclusions put forward are credible conclusions. Therefore, in this stage, verification activities will be carried out, namely testing the truth, robustness and suitability of the meanings that arise from the data that has been reduced and presented above<sup>5</sup>.

## **Theory Basis**

### **1. Learning Methods**

linguistically, a method means a method which means a performance that is carried out systematically to make it easier to carry out activities to achieve the expected goals from the start. Meanwhile, according to the “Big Indonesian Dictionary”, this method implies a methodical approach and good thinking to achieve the desired goals. Therefore, the method here can be interpreted as a path that must be achieved.

The learning method is a technique used to explain lessons to students through educational interactions. The learning method can also be explained as a method for educators to interact between students in the learning process.

The method used in the learning process must have an impact on the success of the learning process. The wrong method will result in inefficient use of time. When selecting and using methods, their effectiveness and relevance must be considered. Some of these methods are the methods most widely used by educators or they are teachers.

### **2. Learning Method Yanbu’a**

The Yanbu’a method is a method of reading and writing and memorizing al-Qur’an to read it, students should not spell it, but instead read it directly, quickly, accurately, smoothly and without breaking, according to the rules of makhārij al-hurūf. The compilation of the book (the yanbu’a method) was initiated by three figures who care for the pondok tahfidh yanbu’ul quran putra KH. Arwani Amin Al Kudsy (Alm). Taking the name yanbu’a which means source, is taken from the word Yanbu’ul Qur’an which means the source of the al-Qur’an, a name that is very popular and favored by a great teacher of al-Qur’an al-muqri simbah KH. M. Arwani Amin, whose lineage extends to Pangeran Diponegoro.

The yanbu’a method is a way that can be taken to convey materials or materials that are systematically arranged. Adapted to the development of the child’s age. References to the contents are taken from verses of the Qur’an which are written or recorded in the Qur’an which

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<sup>5</sup> Maulida, “Metode Dan Evaluasi Pendidikan Akhlak Dalam Hadits Nabawi,” 34.

are written or recorded in the yanbu'a package volumes I-VII. Each volume or juz has different learning objectives. In essence, the goal to be achieved from each volume is that the child is able to read the letters and verses of the Qur'an fluently, correctly and fluently in accordance with makhraj (makhorijul khuruf).

The purpose of the method of reading al-Qur'an yanbu'a according to Arwani, there are five purposes for the preparation of the reading day of the al-Qur'an yanbu'a, which is proof of the dedication of the yanbu'a for the community, especially with regard to learning al-Qur'an. This objective can be explained that the most important thing from the purpose of the method of reading the al-Quran to compile the yanbu'a reading method is the ability to read al-Qur'an properly and correctly in accordance with the reading rules and regulations that have been passed down to the experts of al -Qur'an (Shophya, Mujab, 2014: 345).

### **3. Implementation of the Yanbu'a Method in Al-Qur'an Learning**

A lesson plan is a systematic plan in teaching that is realized with students. According to Madjid, learning planning is the process of preparing topics, using learning media, learning methods and methods, and evaluating the time allocation to be carried out at a certain time to achieve predetermined goals.

In a planning activity occupies a very important position, because planning is in the planning process to achieve goals. Wina Sanjaya believes that this is a very important activity, and a lesson plan must contain at least four elements:

- 1) Goals to be achieved
- 2) Have a strategy to achieve goals
- 3) Supporting resources
- 4) Implementing every decision.

In the implementation of learning activities, there is more emphasis on how to achieve goals. Therefore Hamzah B. Uno revealed that the teacher's activities in the implementation stage of this learning are how to organize, and how to convey learning content, and how to organize interactions between existing learning resources so that they can function optimally<sup>6</sup>.

Learning evaluation is a systematic, continuous, and comprehensive process or activity in the context of controlling, guaranteeing, and determining the quality (value and meaning) of

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<sup>6</sup> Zainal Arifin, "Evaluasi Pembelajaran," 67.

learning on various learning components, based on certain considerations and criteria, as a form of teacher responsibility in implementing learning.<sup>7</sup>

In the learning procedure, one of the steps that the teacher must take is evaluation. Thus, seen from various learning contexts, evaluation has a very important and strategic position because evaluation is an inseparable part of learning.

## **Discussion**

### **1. Application of the Yanbu'a Method in Al-Quran Learning at Darul Ulum Ngambatreja Bae Kudus Islamic Boarding School in 2021**

The application of the yanbu'a method in learning al-Qur'an at the Darul Ulum Islamic Boarding School has been carried out since the beginning of this semester until now. In daily practice, ustadz-ustadzah do not experience significant difficulties because this method is easy to apply. There are many pointers on how to apply this method in class, especially in learning al-Qur'an.

The application of the yanbu'a method in learning al-Qur'an at the Darul Ulum Islamic Boarding School is one form of concrete steps to participate in maintaining and maintaining the authenticity of al-Qur'an, both in terms of writing and reading, as well as supporting effectiveness in developing the ability to read al-Qur'an. The research findings related to the application of the yanbu'a method at the Darul Ulum Islamic Boarding School are as follows: Each ustadz-ustadzah pengampu volumes / juz each arrived 5 minutes earlier before the students to condition the class. This is very beneficial because when the students come there are those who welcome and when the learning takes place the class is in clean condition to be used. Students who come always shake hands and kiss their ustadzahs, then get a hug from the ustadz that is given to the students, the ustadzah hugs the students. In classical activities, ustadz / ustadzah guide their students with a drill system, namely imitating. Santri answered in unison with a loud voice. The number of students at the Darul Ulum Islamic Boarding School is quite large. One volume class, which ideally contains a maximum of 15 people, can accommodate more than 20 people. This has an impact on individual deposits, there are students who do not have time to make deposits because time runs out. To overcome this, the ustadz-ustadzah imposed a two-by-two advanced system. When one is being examined, the other students are

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<sup>7</sup> Muhammad, "Implementasi Pembelajaran Al-Qur'an Dengan Metode Yanbu'a Di Pondok Pesantren Salafiyah Shirothul Fuqoha'Kabupaten Malang," 78.



nderes and then read randomly according to the direction of the ustadzah. The media for the display board used was not big enough, with so many students, the students sitting behind or beside it were sometimes not very clear seeing the writing on the display board. The volume grade promotion test is determined by the head of the Madrasah as the main principle. This aims to keep the reading and memorization of the students so that the teacher (sanadnya) is clear and really matches what is expected from the application of the yanbu'a method.

With the application of the yanbu'a method that is in accordance with the correct steps, it is hoped that students can become superior students, be able to read al-Qur'an fluently, quickly, precisely, and correctly, and even become an incentive for students to memorize al-Qur'an. Before using the Yanbu'a method at the Darul Ulum Islamic Boarding School, another method was used, namely the Qirati which was deemed unsuitable so that the head of the Madrasah adopted a policy to be replaced by using Yanbu'a.

The sixth grade uses the sorogan method because the recitation hours are different from the I-V class, the I-V class recitation hours are in the morning while the sixth class is in the afternoon. Each grade VI student has a different level of Yanbu'a volume, so the children move forward one by one to read the Yanbu'a in front of the tutor, the supervisor will listen and correct the wrong reading method. Children will not move up or continue the page until they are truly fluent. For the increase in Yanbu'a volume, the children will be tested by Ustadzah, who is already hafidz and fluent.

From the results of several interviews, I can conclude that the application of the Yanbu'a method in the Darul Ulum IV Islamic Boarding School is different from class I-V where class I-V is 16.15WIB while for class VI it is 17.00 WIB This is because for class VI in the afternoon morning it is used for morning madrasah schools to face the upcoming exams. From the results of several interviews, the application of the Yanbu'a method at the Darul Ulum Islamic Boarding School in its implementation uses a lot of sorogan and classical methods. From the description above, the researcher has several conclusions related to the application of the Yanbu'a method at the Darul Ulum Islamic Boarding School, namely: Implementation of Alquran learning at the Darul Ulum Islamic Boarding School starts at 05.30-07.00 WIB. The implementation of Al-quran learning at the Darul Ulum Islamic Boarding School uses classical and sorogan methods. The children have their own achievement books to record each Koran. The increase in volume is carried out again in the test where the test is carried out with the head of the Madrasah as examiner. Every Saturday at 11.00 WIB all Ustadz / ustadzah recite al-Qur'an together guided by the principal of the madrasah.

## **2. The role of the Yanbu'a Method in learning al-Qur'an**

The Yanbu method of learning al-Qur'an at the Darul Islamic Boarding School is very helpful for students in mastering or mastering the knowledge of al-Qur'an, including writing and reading al-Qur'an, so that they can read fluently and correctly. And follow the rules of recitation smoothly. It only takes a lot of time to achieve this goal. Here the role of the teacher is also very important, including patience, and patience needs to be increased when guiding students to achieve the desired goals. Based on the results of the interview above, the researcher can draw conclusions about the application of the Yanbu'a method at the Darul Islamic Boarding School, as follows: The Yanbu'a method is very effective for learning Al-Quran at the Darul Islamic Boarding School. The yanbu'a method helps students read al-Qur'an and tartil fluently according to the makharijul alphabet and the rules of tajwid. The yanbu'a method helps the students 'or students' ability to write Al-quran and Arabic numerals with Rosman Usmani. The yanbu'a method helps children learn and read al-Qur'an according to their recitation and makhraj. The yanbu'a method is one of the methods of teaching al-Qur'an that offers the most effective learning possible so that students are not only able to read al-Qur'an well, but also fluently (tartil), fast, precise (according to the rule of law), and correct. (according to the letter makharijul), or what is often referred to as LCTB (fluent, fast, precise, and correct). The various ages of the students from 13 years to the age of 19 made the activity chairman and the Asatidz council firmly choose yanbu'a as their method of teaching al-Qur'an. In addition to students being able to read al-Qur'an fluently, quickly, accurately, and correctly, yanbu'a are able to accommodate the various ages of students with complete teaching materials and teaching media.

Ustadz or ustadzah who have obtained ijaza yanbu'a make the application of this method not so difficult. With the capital they have, finally the ustadz-ustadzah work together to apply the yanbu'a method in learning the Qur'an. With the support of complete learning tools and good administration, the ustadz-ustadzah are ready to carry out the Yanbu'a mandate.

The ustadzah are ready to overcome the obstacles that arise. If some teachers don't participate, then some teachers will not participate as bad Daoism or substitute teachers. Another factor that hinders the application of the Yanbu method in teaching al-Qur'an has also found a solution. Santri no more than two days, and he will receive special guidance from the teacher ustadz. For courses with a large number of students, 2 pastors will teach them. The institution also maintains good relations with the santri guardians, because the success or

failure of al-Qur'an learning activities carried out by students is also supported by the important role of parents. By understanding the supporting and inhibiting factors in the application of the yanbu'a method, it can be used as meaningful input for the Darul Ulum Islamic Boarding School to improve itself and stay focused. The main objective is to improve the quality of students' reading the Quran.

The learning planning process starts from the process of compiling the subject matter, the use of media, the use of teaching approaches and methods, and assessment in an allocation of time which will be carried out at a certain time to achieve the specified objectives. In determining that people will become teaching staff, especially those who become teachers of al-Qur'an who will implement the Yanbu'a method.

Thoriqoh read and write and memorize the al-Qur'an yanbu'a, one of the must-have manuals for teachers and students at Darul Ulum Islamic Boarding School as a basis for understanding the makhorijul letters, the rules of tajwid, ghorib, so that they really understand the verses Qur'anic verses that will be memorized and become useful for everyday life.

## Conclusion

The application of the Yanbu'a method in learning the al-Qur'an Darul Ulum Ngambatreja Bae Kudus boarding school includes several stages or stages, the first is planning, which is a textbook prepared by scholars / dzah to study the al-Qur'an, such as others. -Other, Second, Implementation In its implementation, the time for learning al-Qur'an at the Darul Ulum Islamic Boarding School is 16.00-17.00 WIB using the classical method and the sorogan method. The third item is evaluation, there is a diary to record the results of each child's recitation. Diary is a transcript of the results of daily recitation. The madrasa leadership did another test. In the implementation of ustadz-ustadzah learning, there are no significant difficulties because this method is easy to apply. There are many pointers on how to apply this method in class, especially in learning al-Qur'an. The role of the yanbu'a method in learning al-Qur'an at the Darul Ulum Islamic Boarding School is the first to help students / students in the ability to read the Al-Quran by reading tartiles in accordance with the makharijul letters and the rules of tajwid, besides that it also helps the ability to write the letters Al -quran and Arabic numerals with Rosman Usmani. Second, the yanbu'a method in learning al-Qur'an at the Darul Ulum Islamic Boarding School greatly helps students / students in mastering the knowledge of al-Qur'an both writing and reading the Al-quran so that they can read fluently, correctly and fluently according to the rules of recitation. It's just that it requires a long process of time to achieve that goal. The role of parents is also very important in cultivating the love

of al-Qur'an starting from childhood. Because it will be a great asset for their adulthood and make the generation of the Qur'ani.

Carry out an obligation as a teacher based on the methods or learning rules in the Islamic Boarding School and continue to develop one's abilities both in the field of basic teaching skills by following training coaching on education, especially regarding planning in making learning tools. All administrators/ustadzah further improve and develop their abilities, this is done so that the students in carrying out the learning process can absorb the knowledge gained. So that it can support the success of the learning they get.

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